

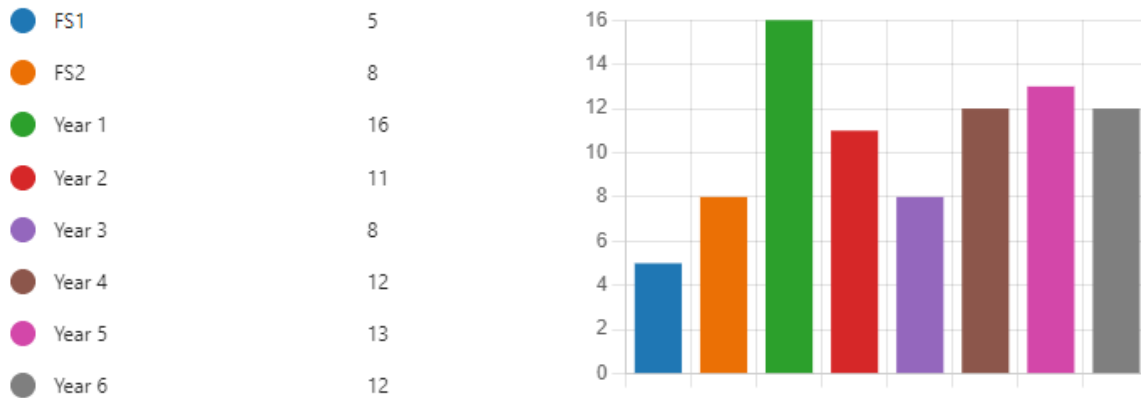
Brinsley Primary and Nursery School, Moor Road, Brinsley, Nottinghamshire, NG16 5AZ
www.brinsley.notts.sch.uk

PARENT SURVEY ANALYSIS 2021-2022

Date: 28 June 2022

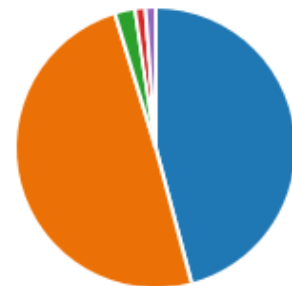
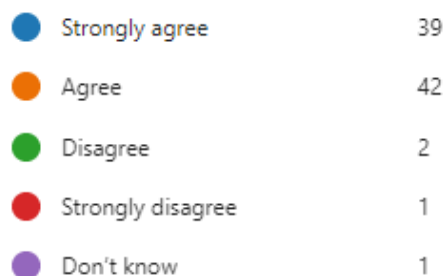
Context:

In order to gain the views of parents and carers about Brinsley Primary & Nursery School, they were asked if they would complete a survey. The questions are broadly aligned with those asked by Ofsted when they visit a school – parent view. The survey was completed in at the beginning of April 2022. Of the 230 children (???) different families) in the school, there were 85 completed surveys – Please see the graphic below about the spread of the returns across the school.



Within the survey an opportunity was given to parents/carers to write a comment, ask a question or elaborate. While it would not be appropriate to share all the comments [here is a link](#) to an appendix whereby any school response to the comments is given.

Question 2: Nearly all respondents reported their children were **happy at school** except 3 and 1 who didn't know.



Question 4: Almost all (95%) respondents reported that their children **felt safe** at school.

Strongly agree	44
Agree	37
Disagree	3
Strongly disagree	0
Don't know	1



Question 6: Most (86%) respondents expressed that they felt school made sure the children were **well behaved**.

Strongly agree	24
Agree	49
Disagree	6
Strongly disagree	2
Don't know	4



Question 8: While the greatest majority (67%) of parents have reported their children have not had any incidents of **bullying**, of those that feel they have, reaction has been more mixed (23.5% approving of how school dealt with it, 9% not).

Strongly agree	4
Agree	16
Disagree	6
Strongly disagree	2
My child HAS NOT been bullied	57



Question 10: Once again the greatest majority (93%) of parents are happy with the **information school provides about what the children will learn** during the year.

Strongly agree	33
Agree	46
Disagree	5
Strongly disagree	0
Don't know	1



Question 12: 93% of respondents have reported that either they have had **no concerns** or that school has dealt with them "properly."

Strongly agree	27
Agree	43
Disagree	5
Strongly disagree	1
Don't know	9



Question 14: 10.6% of the people who responded to this survey stated their child had **Special Educational Needs** (there are 12 in school).

● Yes	9
● No	76



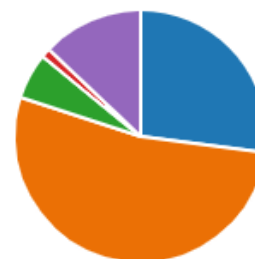
Question 16: Of the 9 people responding “Yes” to having a child with SEN, 3 felt their child did not get the **support they needed from the school**.

● Strongly agree	2
● Agree	4
● Disagree	2
● Strongly disagree	1
● Don't know	0



Question 19: Only 7% of all respondents thought that school did NOT have **high expectations** of the children.

● Strongly agree	23
● Agree	45
● Disagree	5
● Strongly disagree	1
● Don't know	11



Question 21: I am very pleased to note that the vast majority of respondents thought their child was **doing well** at Brinsley Primary and Nursery School (91%, with 5% unsure).

● Strongly agree	30
● Agree	47
● Disagree	3
● Strongly disagree	1
● Don't know	4



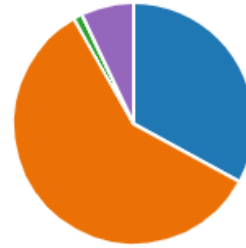
Question 23: While 84% of respondents feel school lets them know how their child is doing well, 11% believe this could be better.

● Strongly agree	29
● Agree	42
● Disagree	9
● Strongly disagree	0
● Don't know	5



Question 26: 92% of respondents believe there is a good range of subjects available at Brinsley Primary & Nursery School.

● Strongly agree	28
● Agree	50
● Disagree	1
● Strongly disagree	0
● Don't know	6



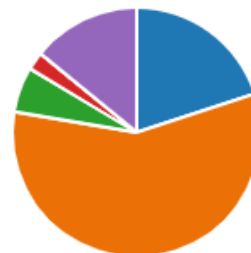
Question 27: **Out of school clubs** (including Breakfast & After School Club) - 5% (4 people) of respondents did not think there are enough.

● Strongly agree	26
● Agree	51
● Disagree	4
● Strongly disagree	0
● Don't know	4



Question 29: The majority of respondents do not feel the school neglects their child's **wider personal development** (92%).

● Strongly agree	17
● Agree	49
● Disagree	5
● Strongly disagree	2
● Don't know	12



Question 34: 88% of respondents would **recommend BPNS to other parents**. Thank you.

● Yes	75
● No	10



Parental comments: Response from school

I would just like to thank everybody who took the time to fill in this survey. It is great to read so many positive comments about the school and I also appreciate the honest and well intentioned suggestions made.

All of this will have been shared with school leaders, staff and governors. We will then look at what needs embedding, protecting and improving. This will form an integral part of any future plans.

Jason Osprey - Headteacher

3. My child is happy at this school.

It is great to see that so many children are happy at school. Obviously there are times where this is not always the case. Please speak to your child's teacher or Mr Osprey if, for whatever reason, this is not the case.

5. My child feels safe at this school.

It is very reassuring to see that almost all children feel safe in school. Once again we are aware that children do not always feel safe; that they do on occasion feel anxious. The last thing we would want is for any of the children to feel unsafe in school – please continue to speak to the teacher if there are any issues, or if you feel you need to, make an appointment to see Mr. Osprey. Please don't wait, always talk to someone if you have any concerns.

7. The school makes sure its pupils are well behaved.

There were a few comments about more 'punishments'. As a school we will unapologetically start with reinforcing appropriate behaviours in a positive manner first, however then we will refer to a graduated response in terms of consequence. These consequences will not always be evident to others, as it is not always appropriate to share that information. As with anything, please feel free to talk to the class teacher first about any issues or concerns you have regarding behaviour.

9. My child has been bullied and the school dealt with the bullying quickly and effectively.

Please note that when the school believes there is an issue with behaviour, or bullying specifically we will always contact the parents involved. There is very little that evokes as much emotion as the perception of bullying, particularly as many have had their own experiences of this as children. Please do speak to the classroom staff first and foremost and then if you are still not satisfied we have an escalation process to senior leadership, Head Teacher, governors, etc. Communication is the only meaningful way to resolve these issues.

11. The school makes me aware of what my child will learn during the year.

Please note this is different than making parents aware of how your child is doing in class (assessment).

Brinsley Primary & Nursery School has a number of historic ways that it tries to make parents (and the wider community) aware of what the children will and do learn. They are:

- Half termly information on the Class Pages on our school website: <http://brinsley.notts.sch.uk/> These were shared on Class Dojo and also emailed directly to parents.
- Facebook is used to reflect some of the amazing things that happen in school that we are proud of: <https://www.facebook.com/BrinsleyPrimarySchool>
- Class Dojo – A more private means of communication between teacher and the parents in a class. This was used very effectively during partial school closures for home learning, as well as Seesaw.
- The Brinsley Primary & Nursery School website is also used to communicate what the children will be learning through policies, etc. We expect our website to be redeveloped over the Summer break.
- Other letters, emails, etc are sent to parents regarding different visitors to school, excursions and so on.

If you feel there is something more or different we could be doing to communicate this information please do feel free to come and chat to us, we are always open to new ideas.

13. When I have raised concerns with the school they have been dealt with properly.

Please note that if you have raised a concern and feel it has not been acted upon, or in a timely manner, it is important to follow it up. The last thing we want as a school is to feel that anyone feels unlistened to.

It is always our wish that when a parent/carer raises any kind of concern that they first feel listened to and secondly that their concern is addressed. Quite rightly most concerns are raised informally with a conversation with the class teacher/teaching assistant, however if you feel it appropriate please escalate your concern by speaking to the Head Teacher, or we do have a formal complaints process: <http://brinsley.notts.sch.uk/resources/PID16-2015-06-26/210126%20POLICY%20Complaints%202021.pdf> It is, of course, our wish and experience that nearly all concerns can be satisfied before the need for the formal process.

18. My child has SEND, and the school gives them the support they need to succeed.

If you do have any questions/queries about your child's special educational needs that you contact the school SENCo: senco@brinsley.notts.sch.uk or office: 01773783898 office19@brinsley.notts.sch.uk

20. The school has high expectations for my child.

Of the few comments there were some said we were pushing too much, while others said not hard enough. As a school we follow a mastery curriculum approach. What this means in practice is that the majority of children progress through the curriculum at a similar pace until they reach a predetermined level of competency (in line with national expectations). Then any mastery is gained, not necessarily by completing different or extra subject matter, but rather by deepening their understanding of the existing curriculum. While we formally feedback verbally twice a year (settling in meetings, mid-year progress meetings) and in writing once a year (with a brief report handed out at the March parent meetings also), please do contact your child's teacher at any point to discuss their progress or anything else.

22. My child does well at this school.

There was a comment about access to Teaching Assistant's time in school to support learning. Research shows that while TA support is important, the most important thing is quality teaching from a teacher. As a school we then need to use the limited TA hours and people we have in school to satisfy the needs of those children with allocated hours first and then any other need across the school. This means that the time of universally having a class TA to support all children in every class is no longer achievable. As a result we have to prioritise need across the school.

24. The school lets me know how my child is doing.

Currently school communicates how all the children 'are doing' in the following ways:

- An annual written report
- Face to face, formal opportunities to meet the teacher at least twice a year. This year during the mid-year parent meetings we also provided a brief written report indicating if the child was on track or not.
- Specific meetings called by parents/carers or school staff.
- By celebrating success and hard work with certificates, on social media, or on Class Dojo.

26. There is a good range of subjects available to my child at this school.

At BPNS we pride ourselves on the breadth of our curriculum. We use a resource called the Focus Curriculum, which reflects the requirements of the national curriculum while fitting with the ethos and values of our school. In the coming months we are updating our school website to more accurately reflect the curriculum we provide. In the meantime refer to the class pages - <http://brinsley.notts.sch.uk/> or the teachers and school leaders are happy to talk to anyone about the curriculum we provide.

28. My child can take part in clubs and activities at this school.

Thank you for the many kind comments people have made about the Nook. Some people noted that other clubs can be cancelled last minute. We do try and avoid this and apologise for when this happens.

30. The school supports my child's wider personal development.

In reading the comments that have been written I can see that there is a little confusion as to what is meant by wider personal development. A brief summary of things done with this in mind are:

- PSHE lessons every week focusing on relationships, feelings, values, etc.
- Mindfulness activities regularly that are done to reinforce positive mental health.
- Specialist trained members of staff who work with children in need to improve their wellbeing, relationships, self-worth, etc.
- Fostering mental health and building positive attitudes to learning and life are also a major area of focus within our School Improvement Plan, which has been signed off by governors and is reported on regularly.
- A major part of our curriculum and our ethos overall is to provide a broad and balanced curriculum and learning experience that is more than only the core subjects of Reading, Writing and Maths.

32. I would recommend the school to another parent.

Thank you to those that wrote positive comments here and to those who have mixed feelings I would suggest you always feel free to stop and have a chat to me (J Osprey) when I am on the gate. I am always happy to listen to people's views and suggestions.