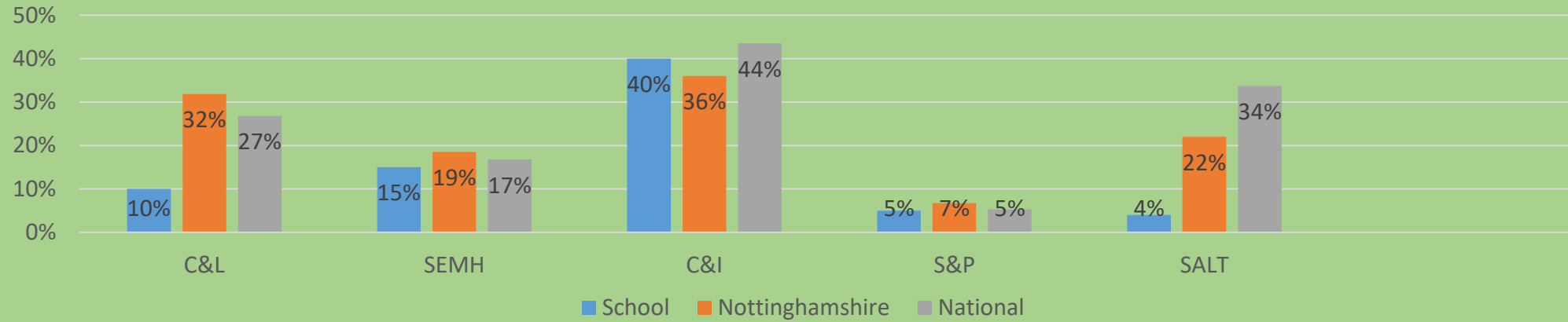


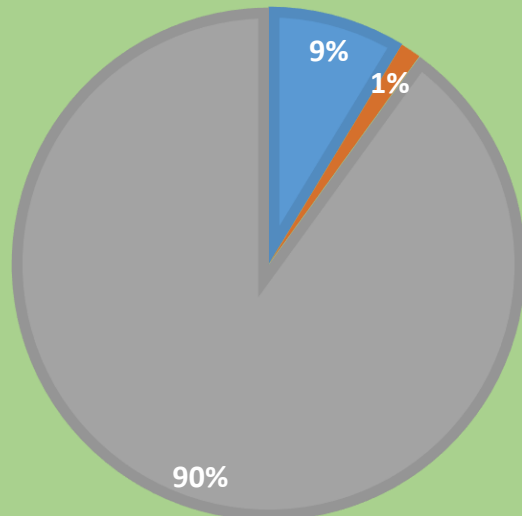
Identification

SEN support by Area Need

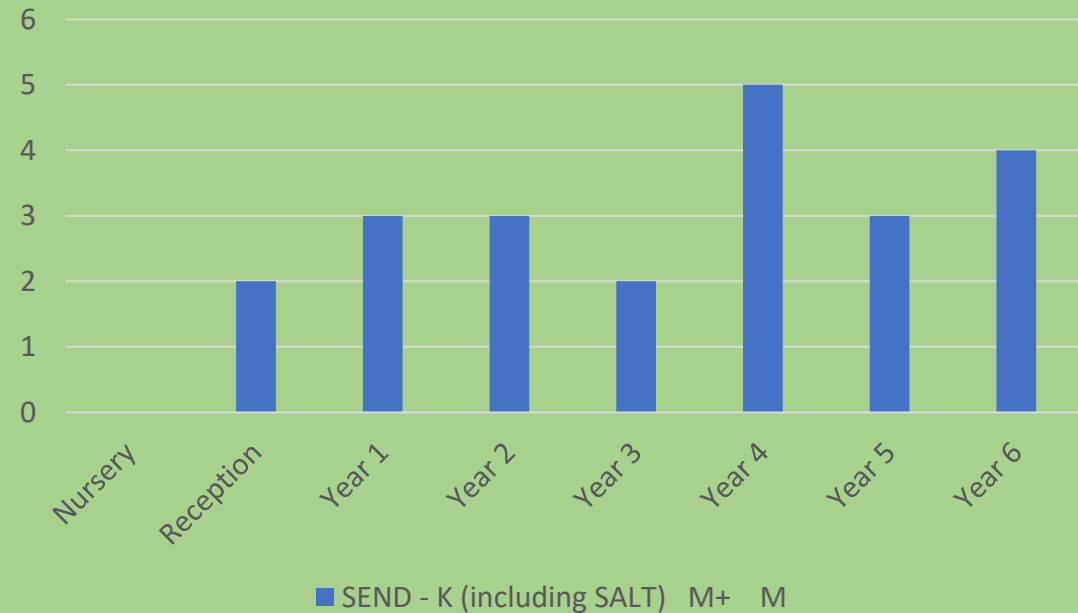


SEN SUPPORT IN SCHOOL

■ K and M+ ■ EHC Plan ■ NO SEN



SEN Students by Year Group



Attendance, Exclusions and Outcomes

Days Fixed Term Exclusions			
	SEN Support	EHC Plan	No SEN
2019-2020	2 days (1 pupil)	5.5 days (1 pupil)	0
2020-2021	1 day (1 pupil)	0	0

End of year 2022	% GLD at ELG	% Achieving EXP or GDS in KS1 SATS	% Achieving EXP or GDS in KS2 SATS
All Students	59%	52%	47%
SEN Support	0	4% (SALT)	0%
EHC Plan	0	0	0

Attendance	
	SEND + EHCP
2019-2020	89.18%
2020-2021	92.71%
2021-2022	92.15%

Interventions and Impact

Cognition and Learning	Social, Emotional and Mental Health	Communication and Interaction	Sensory and Physical
<p>Precision teaching Twinkl phonics interventions WRM booster groups KS2 codebreaker Twinkl phonics interventions 1:1 readers</p>	<p>ELSA sessions with the KS2 children Positive Play sessions with KS1 Drawing and talking groups SBAP counselling (when needed)</p>	<p>Private SALT assessments Nesi in FS2 Visual timetables Now and Next boards</p>	<p>Core skills group Fine motor skills sessions Modified resources Funfit 1:1 Physiotherapy Sensory circuits – specific to individual children Sensory room sessions</p>
<ul style="list-style-type: none"> • <i>Chn are improving in their PKS levels and number of phoneme recognition and levels are improving.</i> • <i>Chn accessing precision teach sessions are improving their common exception word recognition</i> • <i>Phonics is being applied in main writing sessions.</i> 	<ul style="list-style-type: none"> • <i>RDACS scales show that children's progress is good</i> • <i>Boxhall profiles show improvements in targeted areas</i> 	<ul style="list-style-type: none"> • <i>Chn who have specific interventions for SALT are making progress within their speech.</i> • <i>Visual timetables are working well in class and specific now and next boards reduce anxiety.</i> 	<ul style="list-style-type: none"> • <i>SEND Students are accessing core skills groups weekly</i> • <i>Modified resources are being used consistently in class</i> • <i>Funfit restarted in Sept 2022 – targeting specific chn.</i>

Key Strengths

Areas for Development

1. Development of specific provision maps – including costings and specific end and start points.
2. Ensure all Teachers and TAs are included in the provision and interventions of their classes – Every Teacher is a Teacher of SEND.
3. Further develop links with specialist provides and signposting parents.

1. Children feel supported and involved in all areas of the curriculum.
2. Children are effectively assessed on B Squared and targets tracked and worked upon.
3. Children with SEMH are particularly well supported
4. A range of interventions are effectively used throughout school.
5. We have an inclusive and ambitious philosophy for all children.

*I like coming to school and my teachers and my friends help me. Mrs Scrimshaw helps me in ELSA when I am having a bad day.
Year 6 pupil.*