

Action Plan and Budget Tracking – BRINSLEY PRIMARY AND NURSERY SCHOOL

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,690	Date Updated: 10.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be encouraged to use for ideas for games and fitness activities during breaks. Families receive reminders about healthy living.	Active screen in the playground that has keep fit videos on during playtime. The screen also promotes healthy eating, keep fit, and other health care issues with videos aimed at parent/carers and children.	£1000	Screen is in playground used by children daily. Referenced by teachers for children and parents. Updated regularly. The screen is also referenced in newsletters.	Once paid for (2021) this equipment will belong to the school and continue to be used for this purpose, amongst others.
Children and classes to do 'daily mile' in order to build and maintain mobility and fitness levels.	Make sure it is a regular feature of planning. SLT to check.	£0	Daily mile is done regularly by most classes. Next step is to consider a measure to ascertain actual effect on children's fitness.	There is no cost implication so this is sustainable, although alternatives may need to be considered when it becomes less effective.
Sports holiday programmes to be subsidised for vulnerable pupils particularly, but also for targeted pupils. This will ensure that levels of activity are maintained when not in school over holidays.	HT to arrange with Sports Holiday provider which children will be subsidised at each 'Camp.'	£1000	Over the course of the last 12 months 10 vulnerable children have been subsidised by school. Also widened this to breakfast club.	A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Facebook – Constantly looking for opportunities to highlight PESSPA activities. Also opportunity to advertise how good different clubs and sporting events are.	HT & Office manager to receive content from teachers/TAs to share with the community. Prompt staff if necessary.	£0	Number of people looking at FB posts is regularly over 300 i.e. more than number of children in school.	There is no cost implication so this is sustainable.
Professional development and courses for staff. This will improve the quality of provision for the children.	PE/Sports lead is to access and provide staff with opportunities to improve their practice through CPD.	£500	Due to school closure staff did not have opportunity to attend much training, either internally or externally. Sports/PE lead accessed 1 day training and 1 online course.	Every year a budget is allocated for CPD. This is shared between curriculum areas.
Holiday provision and camps will have a sports focus. This will benefit children’s fitness and is a popular choice for children generally.	To be organised for each school holiday between SLT and NLS (Next Level Sports)	£1000	Over the course of the last 12 months 10 vulnerable children have been subsidised by school. Also widened this to breakfast club. All those who participated were positive about it.	A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.
Lunchtime sports clubs to be provided to encourage physical activity and access to different sports.	Define role of additional Midday supervisor to include this aspect. NLS to be purchased to provide a club weekly.	£1170	Lunchtime clubs have been run by NLS 1 day per week, which have proved popular particularly with KS2 pupils. Lunchtime staff have also run sports/PE activities i.e. young leaders.	While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our midday supervisors.
The sporting achievements of children outside of school will be recognised and celebrated during school celebration assemblies.	Set up historical routine so that it can run during Covid-19 adapted assemblies.	£0	This was true up until assemblies stopped.	There is no cost implication so this is sustainable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Professional development and courses for staff. This will improve the quality of provision for the children.</p> <p>Professional and specialist PE teachers will be used to model best practice for class teaching staff during lessons.</p>	<p>PE/Sports lead is to access and provide staff with opportunities to improve their practice through CPD.</p> <p>Book NLS (sports provider) for 1.5 days per week for the year. Ensure that teaching staff (teachers &/or TAs) are in for various lessons to gain the benefit of the specialists knowledge. Plan specifically for these opportunities.</p>	<p>£500</p> <p>£8115.12</p>	<p>Due to school closure staff did not have opportunity to attend much training, either internally or externally. Sports/PE lead accessed 1 day training and 1 online course.</p> <p>The quality of provision from NLS has been consistently good. Children, parents and teachers have reinforced this.</p>	<p>Every year a budget is allocated for CPD. This is shared between curriculum areas.</p> <p>Without Sports Premium funding, it is unlikely that this is a model that could be sustained, at least at this level. Teachers will need to look at good practice within school and beyond. Specialist teachers may be purchased for specific occasions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will participate in a variety of sports and competitions within the Ashfield District sporting group. Because this provides a purpose and a reason the children are more likely to willingly take part in sports they may not normally have done.	Renew annual subscription to the Ashfield District sporting group. Delegate responsibility for BPS participation in the group to a member of staff.	£1050	BPS achieved the School Games mark for participation in inter school events, given the Covid-19 restrictions.	If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great.
Lunchtime sports clubs to be provided to encourage physical activity and access to different sports	Define role of additional Midday supervisor to include this aspect. NLS to be purchased to provide a club weekly	£1170	Lunchtime clubs have been run by NLS 1 day per week, which have proved popular particularly with KS2 pupils. Lunchtime staff have also run sports/PE activities i.e. young leaders.	While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our midday supervisors.
Outdoor pursuits education - It is intended to engage certain children who struggle with mainstream academic and need a more physical and alternative provision. It is aimed at increasing engagement and mental health.	A specific TA has been given the role of providing an intervention loosely based on Forest Schools. It will involve gardening, den building, outdoor pursuits, etc.	£4405	This has become a regular feature of support and intervention, particularly in upper KS2. The children who have taken part have engaged with their learning more generally in a much better way.	This will justifiably be budgeted for with a SEN justification (budget allowing)
Holiday provision and camps will have a sports focus. This will benefit children's fitness and is a popular choice for children generally.	To be organised for each school holiday between SLT and NLS (Next Level Sports)	£1000	Over the course of the last 12 months 10 vulnerable children have been subsidised by school. Also widened this to breakfast club. All those who participated were positive about it.	A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ashfield Sporting Competitions – Youth Sports Club Membership	Member of staff designated to coordinate participation in competitions. Monitor all communication from Ashfield Sports.	£1050	BPS achieved the School Games mark for participation in inter school events, given the Covid-19 restrictions.	If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great.
Transport & equipment to enable participation in inter school competitions.	A small budget will be established to help pay for transport to different schools/venues and purchase equipment to practice for these events when necessary.	£200		This is achievable through existing curriculum budget limitations.

Due to school closure (Covid-19 pandemic) **swimming** for BPS was cancelled, however I can report that in 2018-2019, 93% of our Year 6 children attained the swimming standard.