

Action Plan and Budget Tracking – BRINSLEY PRIMARY AND NURSERY SCHOOL

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,500	Date Updated: 29.10.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Educate children in the value and benefits of a healthy active lifestyle.	Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical Literacy, fitness and well-being.	£0		There is no cost implication so this is sustainable.
Educate Families about healthy living.	Regular communication/ reminders on BPS Class Dojo School Story and Facebook. Create, and keep updated, a list of external sports clubs locally – make this available to parents and promote its use by parents.	£0		There is no cost implication so this is sustainable.
Children to be encouraged to access games and fitness activities, promoted, facilitated and led by Young Ambassadors, during breaks and lunch-times.	Young ambassadors (mixture of Year 5 and 6) will be trained and resourced to encourage sports and games during break-times and lunch-times. MDS/Sports Coach to oversee. Equipment to be audited	£500		Time spent on training and a small budget will be established. As this uses older pupils it is a sustainable and beneficial activity.

<p>Children/classes to participate in daily timetabled physical activity e.g.: 'daily mile' or 'Wake and Shake' in order to increase physical activity levels and to build and maintain mobility and fitness levels.</p>	<p>and re-organised for suitability. Remind staff of Government/School expectations. Make sure it is a regular feature of planning and stated on all timetables. HT to monitor on weekly timetables.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable, although alternatives may need to be considered when it becomes less effective. Monitoring to ensure all classes engage and meet expectations.</p>
<p>Sports holiday programmes to be subsidised for vulnerable pupils particularly, but also for targeted pupils. This will ensure that levels of activity are maintained when not in school over holidays.</p>	<p>HT to arrange with Sports Holiday provider which children will be subsidised at each 'Camp.'</p>	<p>£1000</p>		<p>A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.</p>
<p>A range of sports/physical activity clubs to be offered.</p>		<p>£500</p>		<p>A large part of the cost will be subsidising families/children who are vulnerable and/or FSM.</p>
<p>Monitor the engagement of children attending clubs, competitions, festivals, events and workshops to build an image of 'least active' pupils.</p>		<p>£0</p>		<p>Analyse information and create a list of the 'least active' pupils; set-up interventions and target for specific clubs for 2023-24. Share with teachers, MDS and coaches.</p>
<p>Assess pupil's' attitudes towards</p>		<p>£0</p>		<p>There is no cost implication so</p>

<p>PESSPA and develop pupils' knowledge about the skills used/needed and how to apply to different sports.</p>	<p>School to organise before and after school clubs. These will be run by a mixture of outside providers as well as encouraging school staff to lead. Seek more opportunities for EYFS and KS1. Create and analyse 'Parent PE Survey' and 'Pupil Voice Questionnaires' to understand what clubs are desired in order to increase uptake. Develop Closer links with external sports clubs/companies.</p>			<p>this is sustainable.</p>
<p>Consider provision for SEND pupils.</p>	<p>Keep an updated log/register; Core stability work done with NLS</p> <p>Create and analyse 'Pupil Voice' questionnaire. Ensure age-appropriate progression of skills/knowledge are being shared with pupils specifically from progression maps. Ensure Learning objectives are discussed in each session as well as how to achieve them.</p> <p>Complete the Active Lives survey with Active Notts for Sport England (DfE) – Share results with staff, pupils and families.</p> <p>PE Co-ordinator/lead to research effective methods – attend 'Why can accessing PE at school be so</p>	<p>£600</p>		<p>There is a small cost implication so this is sustainable.</p>

	difficult for autistic young people?' event and update/inform teachers/coaches. NLS to provide core stability intervention for SEN children.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highlight PESSPA throughout school and celebrate activities and achievements.	PE Co-ordinator/Lead, HT & Office manager to receive content from teachers/TAs to share with the community via BPS Class Dojo School Story, Facebook and termly newsletters; prompt staff if necessary. HT to celebrate participation and achievements in Friday's celebration assembly. Also recognise the sporting achievements of children outside of school. Ensure PE and school sport is visible around school (displays and notice boards); monitored by PE Co-ordinator/Lead.	£0		There is no cost implication so this is sustainable.
Professional development and courses for staff. This will improve confidence and the quality of provision for the children.	PE Co-ordinator/Lead to create and analyse 'Staff Survey' to understand the need for CPD. All Teaching staff to attend NLS sessions to improve subject knowledge and confidence. Where necessary, organise for staff	£500		Every year a budget is allocated for CPD. This is shared between curriculum areas.

<p>Holiday provision and camps will have a sports focus. This will benefit children's fitness, confidence, well-being and knowledge.</p>	<p>to attend appropriate course(s).</p> <p>To be organised for each school holiday between SLT and NLS (Next Level Sports)</p>	<p>£1000</p>		<p>A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.</p>
<p>Lunchtime sports clubs to be provided to encourage physical activity and access to different sports.</p>	<p>Dedicate one Midday Supervisor to achieve this. NLS to be purchased to provide club(s) weekly. Organise targeted sessions for specific groups e.g.: 'least active'.</p>	<p>£1170</p>		<p>While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our midday supervisors and Young Ambassadors.</p>
<p>Ensure the Curriculum and coverage is progressive; children will be taught age-appropriate skills that progress accordingly throughout the school so that they receive high quality teaching.</p>	<p>Monitor planning to ensure that it follows BPS PE Skills/Knowledge Progression Map. Develop assessment system(s). Communicate regularly with NLS and inform teachers of updates/new systems.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable. Consider buying a program such as 'Teach Learn Grow' for 2023-2024.</p>
<p>Further develop relationships and engagement with partnerships. This will increase opportunities and participation in sporting/physical activity opportunities outside of PE lessons and clubs. It will also allow for the sharing of ideas with other schools who value PE and Sport and</p>	<p>Make contact with partnerships, local PE Co-ordinators/Leads: 'Ashfield District Sporting Group' and 'Eastwood and District Schools'. Organise and attend competitions, festivals, events and workshops. PE Co-ordinator/Lead to organise and attend relevant meetings, sport conferences and network meetings</p>	<p>Membership fees £1050 + £100</p>		<p>Apply for School Games Mark Award Scheme; intend on achieving the next award 2023-2024.</p>

<p>are working on creative visions and outcomes for their pupils and whole-school development.</p>	<p>to gain relevant information.</p>			
<p>Encourage more intra-school competitions.</p>	<p>Inform teachers of expectations. Timetable events on whole-school overview.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>
<p>Encourage fine and gross motor skill development in EYFS through planned areas and activities indoors and outdoors with the intention of 'closing the gap' when entering KS1.</p>	<p>Monitor planning and delivery.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>
<p>Organise KS2 top-up swimming to support children being able to swim 25m.</p>	<p>Organise swimming sessions; additional swimming lessons put in place for those children who cannot yet swim 25m. Discuss expectation with KS2 staff and share information and NCC portal.</p>	<p>(£6.50 Per session per child – Budget £250)</p>		<p>In order to satisfy statutory requirements of end of KS2 swimming, money to come from main budget if SP unavailable.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment by providing professional development for staff.	PE Co-ordinator/Lead to create and analyse 'Staff Survey' to understand the need for CPD. Where necessary, organise for staff to attend appropriate course(s).	£500 as stated within indicator 2		Every year a budget is allocated for CPD. This is shared between curriculum areas.
Specialist coaches will be used to support planning/assessment and to model best practice during lessons to increase staff's knowledge and confidence as well as ensuring adequate 'active time' during PE lessons.	Book NLS (sports provider) for 1.5 days per week for the year; see if this can be increased to 2 days to ensure all year groups are included consistently throughout the year. Ensure that teaching staff (teachers and TAs) attend at least one NLS session each half term to improve subject knowledge and confidence. Plan specifically for these opportunities; encourage 'team teach'. NLS to guide and advise teachers on how to use correct skills accordingly. Develop assessment system(s) for PE to ensure adequate attainment.	£6000		Without the Sports Premium funding, it is unlikely that this is a model that could be sustained, at least at this level. Teachers will need to look at good practice within school and beyond. Consider buying a planning and assessment program such as 'Teach Learn Grow' for 2023-2024. Survey to work out which staff have skills that could be utilised to support less confident staff.
		£200		If equipment and facilities are

Ensure equipment/facilities are fit for purpose to ensure that staff can deliver a high-quality curriculum with best practice.	Audit equipment/facilities, create a 'Wish List' contributed to by all teaching staff/coaches and order new equipment. Organise equipment for quick access. Outline BPS's expectations of use of equipment and storage.			updated and used/stored appropriately, the costs should not be re-occurring regularly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have opportunities to participate in a variety of sports through attending clubs, events, festivals and competitions.	Renew annual subscription to the Ashfield District sporting group and Eastwood and District Schools group. Contact NLS director to engage with their local schools' competitions. Create and analyse a 'Parent PE Survey' and a 'Pupil Voice Questionnaire' to see what other activities the children would like to do.	£1050+£100 as stated within indicator 2.		If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great.
Lunchtime sports clubs to be provided to encourage physical activity and access to different sports.	Define role of additional Midday Supervisor to include this aspect. NLS to be purchased to provide a club weekly	£1170 as stated within indicator 2.		While we may not be able to afford the NLS club, we can still have an allocated role or method of practice with our Midday Supervisors and Young Ambassadors.

<p>Outdoor pursuits education - It is intended to engage certain children who struggle with mainstream academic and need a more physical and alternative provision. It is aimed at increasing engagement and mental health.</p>	<p>TA time will be allocated later in the year to providing an intervention loosely based on Forest Schools. It will involve gardening, den building, outdoor pursuits, etc.</p>	<p>£4680</p>		<p>This will be budgeted for with a SEN justification (budget allowing)</p>
<p>Holiday provision and camps will have a sports focus. This will benefit children's fitness and is a popular choice for children generally.</p>	<p>To be organised for each school holiday between SLT and NLS (Next Level Sports)</p>	<p>£1000 as stated within indicator 1.</p>		<p>A proportion is to be budgeted for this every year. If school budget is unable to support, then PP monies to be used for those that qualify.</p>
<p>Children to access 'Bikeability' Level 2 in Year(s) 3/ 4/ 5</p>	<p>Organise for Year(s) 3/ 4/ 5 Monitor achievements – keep a register/list of children and the level they achieved.</p>	<p>£0</p>		<p>2023-2024 Look to organise 'Balance bike' training for EYFS? Cost implication?</p>
<p>Provide families with information/ links to local community sports clubs.</p>	<p>Create, and keep updated, a list of external sports clubs locally – make this available to parents and promote its use by parents.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>
<p>Develop extra-curricular opportunities for EYFS and KS1.</p>	<p>Attend organised events, festivals and competitions within the partnership groups. Organise before/after-school club(s); contact NLS/additional companies as well as encouraging staff to lead.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>

Children to gain an understanding of activities beyond team sports - to develop a passion for physical activity, well-being and the outdoors.	Encourage staff to plan cross-curricular activities which involve physical activity; state that they should make links to PE and highlight it's benefits (e.g.: Forest Learning).	£0		There is no cost implication so this is sustainable. Consider interventions for 2023-2024: increased hours of Forest Learning, make available for vulnerable groups of children as part of wellbeing and emotional support.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have the opportunity to participate in a range of competitive sports through attending competitions and events organised by Ashfield District sporting group and Eastwood and District Schools group.	PE Co-ordinator/Lead to organise the participation in competitions. Monitor all communication from Ashfield Sports group and Eastwood and District group. Contact NLS director to engage with their local schools' competitions. Engage more staff/ parents/ volunteers and young ambassadors to support attendance at competitions. To continue to review School Games Mark. Create, and keep updated, a calendar of sporting events throughout the year, including intra competitions & before/after-school clubs.	£1050 + £100 as stated within indicators 2 and 4		If Sports funding does end at some point in the future, this money will be found in the existing school budget as the value of the participation is great. To continue to review School Games Mark and intend on achieving the next award 2023-2024.

<p>Transport & equipment to enable participation in inter school competitions.</p>	<p>A small budget will be established to help pay for transport to different schools/venues and purchase equipment to practice for these events when necessary.</p>	<p>£500</p>		<p>This is achievable through existing curriculum budget limitations.</p>
<p>Organise and encourage more intra-school competitions. Provide opportunities for all children to challenge themselves; the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<p>Inform teachers of expectations. Timetable events on whole-school overview.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>
<p>Ensure more pupils have the opportunity to participate in community clubs outside of school; provide families with information/ links to local community sports clubs and increase the awareness and engagement of parents in health and sports activities.</p>	<p>Create, and keep updated, a list of external sports clubs locally – make this available to parents and promote its use by parents.</p>	<p>£0</p>		<p>There is no cost implication so this is sustainable.</p>