

PUPIL PREMIUM GRANT EXPENDITURE and IMPACT:

REPORT 2018-2019

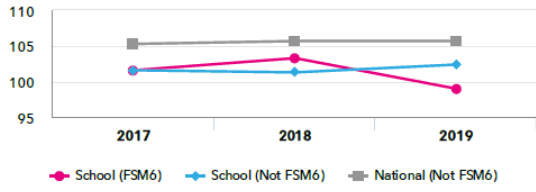
<b>Overview of the school</b>	
Total number of pupils on roll (at time of allocation)	221
Total number of pupils eligible for pupil premium funding	30
Amount of pupil premium funding received per child	£1320
Amount from Service Families (£300)	£900
LAC/Adopted in Nottinghamshire (1)	£2,300
LAC from Nottingham City (3)	£6,900
Early Years Pupil Premium funding (3)	£214
Total amount of pupil premium funding received	£49,914

<b>How the Pupil Premium funding is being spent in 2018-2019</b>		
<b><u>Actions focused on learning in the curriculum</u></b>		
<b><u>Activity/Project/Initiative</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>
1:1 tuition 12 weeks x 9 pupils	<b>£2,000</b>	Identified children will receive focused support to enhance key skills in a core subject
TA support from teaching assistants for vulnerable pupils and resources (equivalent to 2.5 full time TA's)	<b>£30,669</b>	Achieve consistency with the interventions. Raise standards in reading (+ phonics), writing and maths. This is analysed through performance data.
Preschool Milk	<b>£300</b>	To ensure that all young children are given a healthy snack/drink during the school day.
Sports Coach dinner time club £20 (x 36 weeks)	<b>£720</b>	Children to become motivated so will raise children's confidence
Literacy volunteer	<b>£300</b>	Identified children benefit from extra reading intervention
CPD opportunities to improve the quality of teaching and learning	<b>£3,000</b>	Staff to have a greater knowledge of teaching to the needs of vulnerable groups including higher attainers within their class.
1 day a week experienced teacher to work with identified pupil premium children	<b>£7,525</b>	Identified children will receive focused support to tackle barriers to learning.

Please refer to graphs and analysis below for impact of Pupil Premium funding on academic achievement.

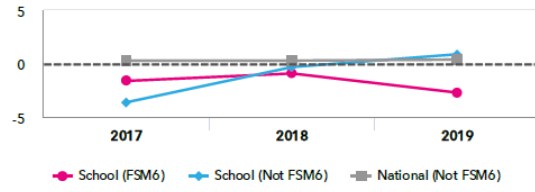
### KS2 attainment for disadvantaged pupils 2019

Average Scaled Score (Re, Ma)



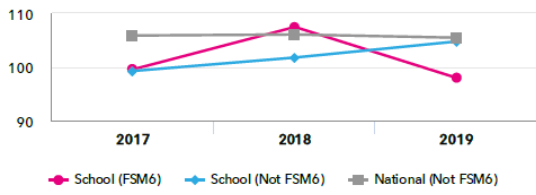
### KS2 progress for disadvantaged pupils 2019

Average Scaled Score (Re, Ma)



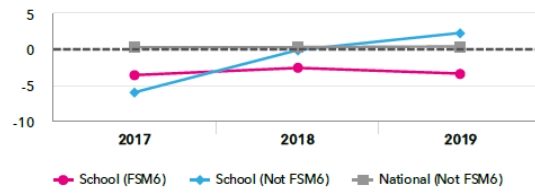
### KS2 attainment for disadvantaged pupils 2019

Scaled Score Reading



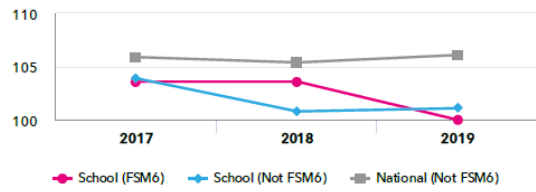
### KS2 progress for disadvantaged pupils 2019

Scaled Score Reading



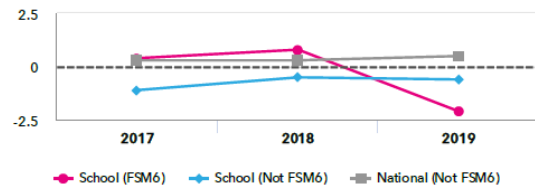
### KS2 attainment for disadvantaged pupils 2019

Scaled Score Maths



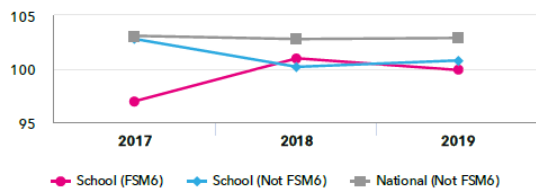
### KS2 progress for disadvantaged pupils 2019

Scaled Score Maths



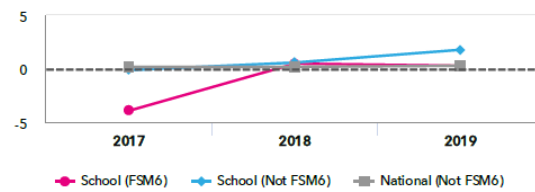
### KS2 attainment for disadvantaged pupils 2019

Scaled Score Writing



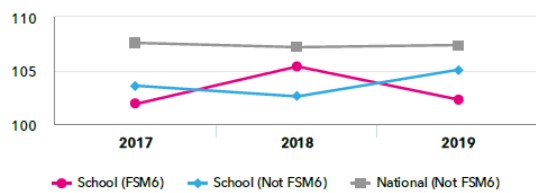
### KS2 progress for disadvantaged pupils 2019

Scaled Score Writing



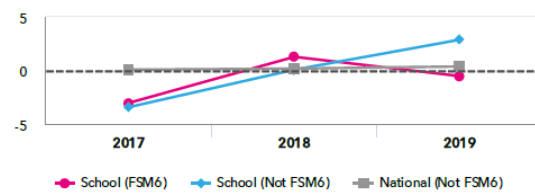
### KS2 attainment for disadvantaged pupils 2019

Scaled Score Grammar, Punctuation & Spelling



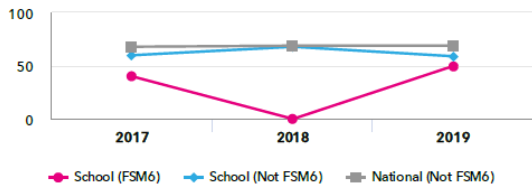
### KS2 progress for disadvantaged pupils 2019

Scaled Score Grammar, Punctuation & Spelling



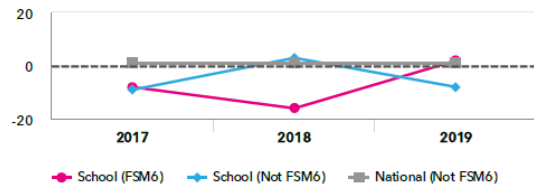
### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)



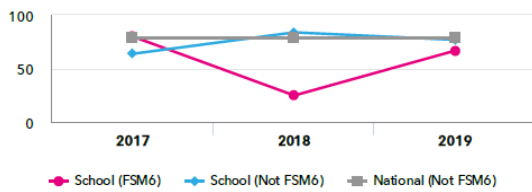
### KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)



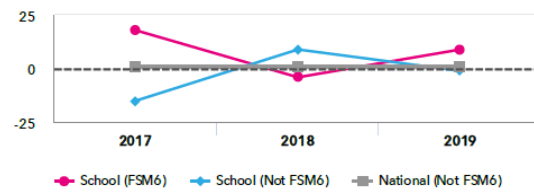
### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Reading



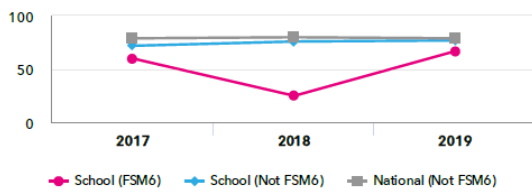
### KS1 progress for disadvantaged pupils 2019

% Expected Standard + Reading



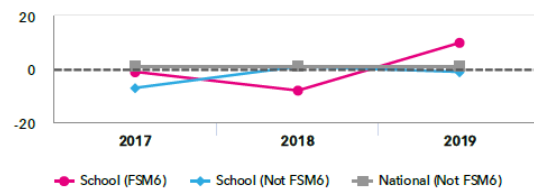
### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Maths



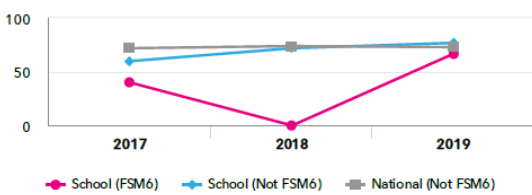
### KS1 progress for disadvantaged pupils 2019

% Expected Standard + Maths



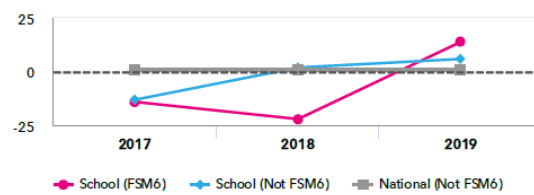
### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Writing



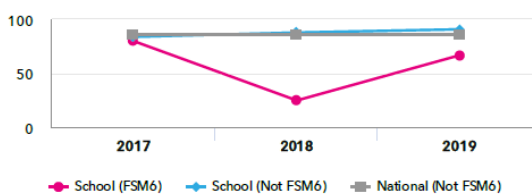
### KS1 progress for disadvantaged pupils 2019

% Expected Standard + Writing



### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Science



In the 2018-2019 academic year there were 3 pupils in **FS2** categorised as disadvantaged. None of them achieved a GLD.

<b><u>Actions focused on social, emotional and behavioural</u></b>		
<b><u>Action</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>
Positive Play and ELSA taught by a TA	<b>£2,500</b>	Selected children have one to one discussions with a third party to help them to discuss personal issues and aid self- confidence.

ELSA/Positive Play interventions have supported:

- loss and bereavement
- social skill
- communication skills
- understanding and regulating emotions
- friendship issues and bullying
- self-esteem and removing barriers to learning

All of this has made a significant positive impact on the emotional wellbeing of children and their ability to manage better at school — socially, emotionally and academically.

<b><u>Actions focused on enrichments beyond the curriculum</u></b>		
<b><u>Action</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>
Trips linked to the curriculum	<b>£1,900</b>	Children have the opportunity to learn outside the classroom
Music lessons (7 lessons @ £5.90 per lesson)	<b>£1,000</b>	Selected children are given the opportunity to learn a lifetime skill of playing a musical instrument. This in turn will help to support their learning in the classroom.

The Pupil Premium funding has been incredibly useful in providing some of our disadvantaged children access to different cultural and enriching experiences, that they may not normally have been able to access.

This has increased the cultural capital they have and that they can apply across the curriculum.

<b><u>TOTAL</u></b>	<b>£49,914</b>	
<b><u>Intended outcomes for 2018</u></b>		
<ul style="list-style-type: none"> <li>• Accelerate the progress of Pupil Premium pupils in line with non-pupil premium pupils across the school. <ul style="list-style-type: none"> <li>○ This has been particularly successful in KS1, however in KS2 we have not seen the same improvement in progress.</li> </ul> </li> <li>• Narrow the gap between pupil premium and non-pupil premium pupils. <ul style="list-style-type: none"> <li>○ This has been particularly successful in KS1, however in KS2 we have not seen the same improvement in progress.</li> </ul> </li> <li>• Pupil premium pupils to achieve and attain in line with national figures. <ul style="list-style-type: none"> <li>○ This has been particularly successful in KS1, however in KS2 we have not seen the same improvement in progress.</li> </ul> </li> <li>• Give pupil premium pupils opportunities to extend and enrich their learning and experiences to support them in narrowing the gap between themselves and their peers. <ul style="list-style-type: none"> <li>○ This has happened across school, from our youngest to our oldest children.</li> </ul> </li> </ul>		