



Brinsley Primary and Nursery School
Learn today, be a star of tomorrow

School Policy for

Religious Education

Person Responsible: K Henderson

To be reviewed: September 2023

At Brinsley, we believe that Religious Education (RE) has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. RE enables our pupils to discover more about religion as well as other worldviews as we assist them to apply their learning to a range of topics. Our pupils are encouraged to express ideas and insights into key questions, which face all human beings as we travel through life.

Through these experiences, they will gain insights and knowledge to help equip them as responsible citizens, ready to contribute positively to our society and the wider world.

Why do we teach RE the way we do?

When determining the RE curriculum for the children of Brinsley Primary School we ensure that it aligns with the current Early Years Profile and the agreed local syllabus:

Religious Education for All The Agreed Syllabus for RE in Nottingham City and Nottinghamshire 2021-2026

Foundation Stage

Past and Present ELG

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;

People Culture and Communities ELG

Children at the expected level of development will: -

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; -
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The Agreed Syllabus for RE

The three-fold aims of RE in Nottingham City and the County will ensure that our pupils at Key Stage One and Two will:

1. Know and understand a range of religions and worldviews, which will allow them to recognise the diversity, which exists in our city and wider society.
2. Can express ideas and insights about the nature, significance and the impact of religions and world views as they develop their own personal views on a range of issues
3. Develop and use skills which will assist them to engage seriously with religions and world views

By following the Agreed Syllabus, RE will also contribute to a whole range of school priorities. Study of religious and worldviews will also promote spiritual, cultural, social and moral development, and will support pupils' understanding of British Values such as acceptance and respect for others who hold different worldviews.

The RE Curriculum:

At Brinsley, we aim to provide a well-balanced curriculum, which covers the statutory requirements for the Early Years Foundation Stage (EYFS) and the new Nottinghamshire agreed syllabus.

In EYFS, teachers plan RE using six key questions outlined in the agreed syllabus and provide children with the opportunities to learn through purposeful play, adult led and child initiated activities, which also ensures children are achieving the objectives outlined in the EYFS profile.

In Key Stage One and Two teachers plan RE using the enquiry questions outlined in the agreed syllabus. Each year group will teach four enquiry questions as well as a unit on Christmas and Easter. When planning RE teachers ensure there are opportunities for children to develop their knowledge and understand of different religions and worldviews, express their ideas and insights into religions and worldviews and gain and deploy the skills for learning from religions and worldviews.

Teachers will also plan opportunities for children to receive visitors to school sharing a range of religious viewpoints and undertake their own visits to varied places of worship, Covid permitting.

Staffing/Staff development:

The class teacher has the responsibility to teach the children a broad RE curriculum and assess the children's achievements within RE, against the outcomes in the agreed syllabus. All staff take part in professional development to ensure secure subject knowledge within all areas of RE. Staff should be comfortable and competent in the area of RE they are teaching and they should indicate where they feel they need support.

Equality:

All aspects of RE are taught in such a way as to ensure all children can access the learning. This is achieved through careful planning and assessment procedures to ensure all children can access the curriculum being taught.

How do we measure the impact of RE provision?**Records of assessment:**

Assessment for learning is made through short-term (daily/weekly) observations of children's work, through discussion with the children and through their own self-assessment. This will inform teacher's RE planning to ensure children make the expected progress. Teachers will use the outcomes outlined in the agreed syllabus to form their judgement and then report a level for each child on O Track at two data points within the year- midyear (February) and at the end of the school year.

At Brinsley, there will be a range of children's RE work evident in their books, class books and around school to show the impact of our RE curriculum. Staff will also share examples of RE work on Class Dojo, Facebook and our website.