

Brinsley Primary and Nursery School Long Term Curriculum Mapping 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage 1	Why do you love me so much?	What do people celebrate?	What happens when I sleep?	Do cows drink milk?	How does my garden grow?	How did that happen?
Foundation Stage	Who am I?	What is that light in the sky?	What happens in other worlds?	Who left these footprints?	Are minibeasts like me?	What can I fill my bucket with?
Year 1	Science Why are humans not like tigers?	Science Why are there so many leaves on the floor?	History Why are IPads more fun than my grandparent's old toys?	Geography Why can't penguins live near the equator?	Geography Where do and did the wheels on the bus go?	Science What does Beegu think of life on planet earth?
Additional Unit	Goose Fair – local historical event – last week before half term	Guy Fawkes – 1 week Literacy				Which plants would Little Red Riding Hood find on Brinsley Primary School?
English Genres	Captions, labels, speech bubbles	Invitations, lists and labels	Lists, lots of predictions and inference written responses	Speech bubbles, lists and labels	Speech bubbles	Speech bubbles, poetry and labels
Twinkl Phonics	Recap level 3 wks 10 – 12 Recap level 4 wks 13	Level 5 Wks 1-6	Level 5 Wks 7-12	Level 5 Wks 13 -18	Level 5 Wks 19 - 24	Level 5 Level 25-30

Grammar – in build up	Separation of words with spaces Capital letters and full stops Capital letters for personal pronoun Sequence sentences to form narratives	Joining words and joining clauses using and Demarcation of sentences Capital letters and full stops Capital letters for personal pronouns	Capital letters for personal pronouns Capital letters and full stops Capital letters for names Adjectives	Sequences sentences to form narratives Capital letters for personal pronouns Capital letters and full stops Capital letters for names Question marks	Verbs Sequence sentences to form narratives Capital letters for personal pronouns Capital letters and full stops	Sequence sentences to form narratives Capital letters for personal pronouns Capital letters and full stops
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	Capital letters for names Nouns	Capital letters for names, people and places Adjectives			Capital letters for names Question marks	Capital letters for names Question marks
Grammar standalone			Nouns - common Verbs and adjectives	Proper nouns	Plurals suffix es and –s Suffix -ing and – ed Verbs and adjectives	Prefix un Question marks and exclamation marks
Art	Drawing – make your mark		Painting and mixing – colour splash		Sculpture and 3D – paper play	Craft and design – Embellishment

DT		Food – fruit and veg	Mechanisms – moving story book	Structures - windmills	Mechanisms: Wheels and axles	Textiles - puppets
Computing	Online safety Mouse skills	Algorithms	Rocket to the moon	Beebots	Digital imagery	Data handling
Music	Charanga – Hey You	Christmas nativity	Charanga – Rhythm in the way we walk	Charanga – In the groove	Charanga – Your imagination	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and changing
RE	Celebrations and festivals	Christmas Diwali	Myself and caring for others	Easter	Beliefs and teaching - stores of Jesus	Symbols in religious worship and practice.
PE	Dance	Gymnastics	Invasion	Net and Wall	Striking	Athletics
Year 2	<u>History</u> What do we know about the Victorians and the way they lived?	<u>Science</u> Why would a dinosaur not make a good pet?	<u>Science</u> What would Traction Man use to build our school?	<u>History</u> How have people like Rosa Parks made the world a better place?	<u>Geography</u> Would you prefer to live in Brinsley or Kenya?	<u>Science</u> How old are the trees around us?
Additional Unit	History - Local Study Based on the Victorians				Science - How would 5 a day help me be healthy?	

English Genres	Thought bubbles, speech bubbles, character Retell – Major Glad and Major Dizzy	Thought bubbles Retell – Wild	Speech bubbles and thought bubbles Instructions Imaginative short story – Traction Man	Retell, thought bubbles Retell Rosa Parks Fact File on Rosa Parks	Thought bubbles, list, descriptions Poetry Imaginative story	Thought bubbles and descriptions Poetry Fact file
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Grammar - in build up	<p>Full stops and capital letters</p> <p>To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Nouns</p> <p>Adjective</p> <p>Expanded noun phrases</p>	<p>Full stops and capital letters</p> <p>Use sentences with different forms: statement, question, exclamation, command.</p> <p>Subordination (using when, if, that, or because)</p> <p>Adding –er and –est to words</p> <p>Expanded Noun Phrases</p>	<p>Full stops and capital letters</p> <p>Use sentences with different forms: statement, question, exclamation, command.</p> <p>Expanded noun phrases</p> <p>Adverbs</p> <p>Contractions</p>	<p>Full stops and capital letters.</p> <p>To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Apostrophes</p>	<p>Full stops and capital letters.</p> <p>Expanded noun phrases</p> <p>Adverbs</p>	<p>Full stops and capital letters.</p> <p>Expanded noun phrases</p> <p>Commas in a list.</p>
Grammar – stand alone		<p>Adding –ed and –er to words ending in e</p> <p>Adding –er and –est to words ending in ‘y’</p> <p>Commas in a list</p>	<p>Adding –ing and –ed to CVC and CCVC words</p> <p>Adding –est and –y to words ending in e</p>	<p>Apostrophe for contractions</p> <p>Adding –er, –est and –y to CVCC and CVC words</p>		<p>Present and past tenses correctly and consistently including the progressive form</p> <p>Adding the suffixes –ful, –less and –ly to words.</p> <p>Adding suffixes –ment and –ness to words.</p>
Phonics	<p>Level 6</p> <p>Weeks 1 - 6</p>	<p>Level 6 Week</p> <p>7 - 12</p>	<p>Level 6 Week</p> <p>13 - 18</p>	<p>Level 6 Week</p> <p>19 - 24</p>	<p>Level 6 Revisit</p>	<p>Level 6</p> <p>Week 24 – 30</p>

Art	<p>Additional Unit</p> <p>Lowry</p>	<p>Drawing – Tell a Story</p>	<p>Craft and design – Map it Out</p>			<p>Sculpture and 3D</p> <p>– Clay houses</p>
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DT	Textiles - Pouches	Mechanisms – Moving Monster	Mechanisms – Fairground Wheel		Food – Balanced Diet	Structures – Baby Bear’s Chair
Computing	Computing systems and networks 1	Online safety	Programming 1	Data Handling		Programming 2
Music	Charanga – Hand, feet, heart	Charanga Ho Ho Ho	Charanga I wanna play in a band	Charanga Zootime	Charanga Friendship song	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
RE	Leaders, enquiry questions	Christmas Diwali	Believing	Easter	Belonging	Jewish and Christian Stories
PE	Dance	Gymnastics	Invasion	Net and wall	Striking	Athletics
Year 3	History Why are Ancient Greeks ruled by their gods? (6wks 3 days)	Science What do rocks tell us about the way Earth was formed? (7 weeks)	Science How far can I throw my shadow? (6 weeks)	Geography What makes the earth angry? (5 weeks, 4 days)	History Stone Age – who first lived in Britain? (5 weeks 4 days)	Science Plants – what makes them grow and flourish? (7 weeks 3 days)
Additional Unit	Science: How can Usain Bolt move so quickly?			Specific Geographical Locational Knowledge : needs to be covered	Science: What’s the attraction?	
English Genres	Explanation text – The Greeks Narrative - Myths	Acrostic Poetry Narrative – Fantasy journey to the centre of the Earth	Playscript Poetry	Description of eruption Explanation Recount of an event	Narrative – alternative ending to the story Account of event	Narrative – sequel to original story Explanation text

<p>Grammar in Build Up</p>	<p>Headings and subheadings to aid presentation.</p> <p>Introduction to paragraphs as a way to group related material.</p>	<p>Commas.</p> <p>Apostrophes.</p> <p>Past and present tense.</p> <p>Sequencing Sentences</p> <p>What is a Paragraph?</p>	<p>Types of Nouns</p> <p>Recognising Abstract Nouns</p> <p>Using Abstract Nouns</p> <p>Sorting Word Types</p> <p>Recognising the Present Perfect Form in Sentences</p>	<p>What is a Preposition?</p> <p>Prepositional Phrases</p> <p>Using Prepositions to express Time, Place and Cause</p> <p>What is an Adverb?</p>	<p>Introduction to inverted commas to punctuate direct speech.</p> <p>Speech:</p> <p>1. Recognising Direct Speech</p>	<p>Use of the present perfect form of verbs instead of the simple past.</p> <p>Possessive apostrophe with plural words.</p>
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	<p>Subordinate clauses.</p> <p>Different types of sentences and expanding sentences.</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p> <p>Creating settings, characters and plot.</p>	<p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p> <p>Organising paragraphs around a theme.</p> <p>Using simple organisational devices.</p>	<p>Using the Present Perfect Form in Sentences</p> <p>Additional Step: Introducing Present Perfect Form</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p> <p>Using simple organisational devices.</p>	<p>Using Adverbs to express to express Time, Place and Cause.</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p> <p>Using simple organisational devices.</p>	<p>2. Punctuating Direct Speech</p> <p>3. Writing Direct Speech</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p> <p>Using the present perfect form of verbs in contrast to the past tense.</p>	<p>Using simple organisational devices.</p>
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Grammar Stand Alone	Formation of nouns using a range of prefixes.	Expressing time, place and cause using conjunctions, adverbs and prepositions.	<p>Prefixes:</p> <p>1.What is a prefix? 2.Adding 'super-', 'anti-' and 'auto-' 3.Adding 'sub-', 'inter-' 4.Creating Word Families</p> <p>Homophones and near-homophones.</p> <p>Using and punctuating direct speech.</p>	<p>Use of the forms a or an according to whether the next word begins with a consonant or a vowel.</p> <p>Understanding the relationships between words.</p> <p>Indicating possession by using the possessive apostrophe with plural nouns.</p>	<p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Using fronted adverbials.</p>	<p>Word families</p> <p>1.Root Words, Prefixes and Suffixes 2.Identifying Word Families</p> <p>Using commas after fronted adverbials.</p>
Art and DT	Drawing; Growing Artists	Creating a Castle	Ancient Scrolls	Pneumatic Toys	Painting and Mixed Media	Eating Seasonally

Computing	Networks and the Internet	Programming Scratch	Emailing	Journey Inside a Computer	Creating Media: Video Trailers	Comparison Card Databases
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
PSHE	Me and my relationships	Valuing change	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
RE	Beliefs and questions	Christmas Diwali	Religion, family and community prayer	Easter	Worship and sacred places	Inspirational people from the past
PE	Dance	Gymnastics	Invasion	Net and Wall	Striking	Athletics

MFL	Spanish Unit 1 Hola Que tal?	Spanish Unit 2 Vamos a contar	Spanish Unit 3 Los Coloures	Spanish Unit 4 - En mi estuche	Spanish Unit 5 - Mi familia y yo	Spanish Unit 6 - Mi bandera
Year 4	History Who were the Romans and what did we learn from them? (6wks 3 days)	Science What happens to the food we eat? (7 weeks)	History How can we recreate the wonder of Ancient Egypt? (6 weeks)	Science Why is the music of Little Mix loved by so many? (5 weeks, 4 days)	Geography Why are most of the world's cities located by a river? (5 weeks 4 days)	Science Have we always looked like this? (7 weeks 3 days)
Additional Unit			How could we cope without electricity for a day?			How would we survive without water?
English Genre	Fictional recount (3weeks) FOCUS Non chronological report (3 weeks) FOCUS	Explanation text - How do we digest food? (3 weeks) FOCUS Retell story from character's perception (2-3 weeks) FOCUS	Alternative fairy tale (Cinderella) (3 weeks) FOCUS Information text 2-3 weeks FOCUS	Diary (2 weeks) FOCUS Rewrite a traditional tale (Pied Piper) (3 weeks + 4 days) FOCUS	Diary entry (2-3 weeks) FOCUS Fictional recount (2-3 weeks) FOCUS Shape Poetry (1 week) FOCUS	List poetry (1 week) FOCUS Eye witness account (2-3 weeks) FOCUS Persuasive letter (2- 3 weeks)

		Instructions – How to make a healthy snack? - Topic (1 week) FOCUS				
Grammar	Prepositions Fronted adverbials Commas (Singular and plural nouns) (pronouns)	Adverbs Apostrophes for possession Paragraphs Expanded noun phrases (Compound words)	Possessive pronouns Commas Adjectives Conjunctions (Homophones)	Inverted commas Determiners Word families was/were Subordinate clauses	Present tense Prepositional phrases prefixes/ suffixes Apostrophes for possession	Paragraphs Past tense (Prefixes/ suffixes)
Art and DT	Structure: pavilions (DT) Drawing: power prints (Art)	Food: adapting a recipe (DT)	Electrical systems: Torches (DT) Sculpture and 3D: mega materials (Art)	Mechanical systems: making a slingshot car. (DT)	Painting and mixed media: light and dark (Art)	Textiles: fastenings (DT) Craft and design: fabric of nature (Art)
Computing	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music	Mamma Mia	Glockenspiel 2	Stop!	Lean on me	Blackbird	Reflect, rewind, replay
PSHE	Me and my relationship	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and changing
RE	The journey of life and death	Christmas Diwali	Symbols and religious expressions	Easter	Spiritual expressions	Religion, family, community, worship, celebration ways of living
PE	Dance	Gymnastics	Invasion	Net and Wall Swimming	Striking	Athletics
MFL	Unit 1 Hola	Unit 2 Vamos a contar	Unit 3 Colores	Unit 4 En mi estuche	Unit 5 Frutas y verduras	Unit 6 Las Formas

Year 5	History Who were the Anglo Saxons? (6wks 3 days)	Science Will Liam really be the next astronaut to land on the moon? (7 weeks)	Geography Why should the rainforests matter to us all? (6 weeks)	Science How different will you be when you are as old as your grandparents? (5 weeks, 4 days)	History Why should Britain be ashamed of slavery?	Science Does everything that goes up always come down?
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					(5 weeks 4 days)	(7 weeks 3 days)
Additional Unit	Additional Geog		Could you be the next CSI investigator?		Do all animals and plants start life as an egg?	History Local study
English Genres	Kennings Diary in character Narrative: legend	Information text – Earth & space Biography – Neil Armstrong Free verse poetry	Narrative diff perspective Persuasive text	Eyewitness recount Narrative setting	Narrative letter Balanced argument	Journalistic writing Information Text (didn't do 21-22)
Grammar	Direct and Indirect Speech Tenses Past, present, future perfect, past perfect	Relative clauses Relative pronouns, relative clauses. Expanded noun phrases: Nouns, noun phrases,	Parenthesis: Brackets, parenthesis. Modal verbs: Recognising & using modals	Adverbs: Relative clauses and pronouns	Commas: Commas for clarity, ambiguity. Modal verbs Cohesive devices	Parenthesis – dashes Tenses – past present future perfect, past perfect

Grammar Stand alone	Linking ideas across paragraphs	Parenthesis commas	Commas to clarify	Tenses		
Art		Drawing: I need space!	Rainforest Art: John Dyer: Last chance to paint	Sculpture & 3D: Interactive Installation	Painting & mixed media: Portraits	Craft & Design: Architecture
D&T	Structure: Bridges	Mechanical systems: Pop-up books	Food: What could be healthier?	Digital World: Monitoring Devices	Textiles: Stuffed Toys	Electrical systems: Doodlers
Music	Charanga Livin' on a prayer	Charanga Classroom Jazz 1	Charanga Make you feel my love	Charanga Fresh prince of Bel Air	Charanga Dancin' in the street	Charanga Reflect, rewind and replay

Computing	Online Safety	Computing systems & networks: Search Engines	Data handling: Mars Rover 1	Programming 1: Music	Programming 2: Micro-bit	Creating media: Stop motion animation
PSHE	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
RE	Inspirational people in today's world	Christmas Diwali	Religion and the individual: What matters to Christians?	Easter	Beliefs and questions	Beliefs in actions in the world
MFL	Unit 4: En mi estuche Unit 5: mi familia y yo	Unit 6: Banderas En el parque de animales	¿A qué fecha estamos?		¿Tienes hambre?	¿Qué tiempo hace?
PE	Dance	Gymnastics	Invasion Games		Net & Wall Striking Swimming	Athletics

Year 6	<p><u>Science</u> Why is the heart the most important pump we own?</p> <p>(6wks 3 days)</p>	<p><u>History</u> Were the Vikings always victorious and vicious?</p> <p>(7 weeks)</p>	<p><u>Science</u> How can we find out if spiders and flies are related?</p> <p>(6 weeks)</p>	<p><u>Geography</u> Why has Brazil got one of the world's fastest growing economies? (5 weeks, 4 days)</p>	<p><u>History</u> Why was the Islamic civilization around AD900 known as the golden age? (5 weeks 4 days)</p>	<p><u>Science</u> Have we always looked like this?</p> <p>(7 weeks 3 days)</p>
Additional Unit		How can you light up your life?		Could you be the next Nintendo apprentice?		
English genres	<p>Narrative- dialogue (3 weeks)</p> <p>Non-chronological (2-3 weeks)</p>	<p>Historical narrative (3-4 weeks)</p> <p>Poetry- Viking battle 1-2 weeks</p>	<p>Journalistic writing (2-3 weeks)</p> <p>The Hunter & The Hunted (MrPICT) (3 weeks)</p>	<p>Balanced argument- Brazil 3 weeks</p> <p>Visit Brazil- persuasive 3 weeks</p>	<p>Traditional narrative 3 weeks</p> <p>Biography – prophet Muhammad 3 weeks</p>	<p>Tour of school – monologue 2 weeks</p> <p>Free form poetry 2 weeks</p> <p>Fact file (animal adaptation) 1-2 weeks</p> <p>Selston transition unit 2 weeks</p>

Grammar	Word classes: subject, object. Recap basic punctuation for WTS Y6 Commas Inverted Commas Headings/Subheadings Clauses/Phrases Cohesion	Ready to write: expanded noun phrases, Modal verbs, commas for clarity, parenthesis, relative clauses, past tense. Synonyms & Antonyms Verb forms (perfect, progressive etc.)	Punctuation: Colons, semi colons, commas in a list, bullet points, writing in note form. Active & Passive voice Formal & informal Parenthesis All Clause forms Relative pronouns	Punctuation to demarcate clauses: Semi colons, colons & dashes Hyphens Subjunctive form Cohesive devices	Year 6 consolidation of grammar GPS SATs test	Consolidation
Art	Craft & Designs - photos		Artist Study			Make My Voice Heard
D&T		Structure/Playgrounds	Mechanical systems and Electrical systems		Digital World and Food	
Computing	Online safety Data Handling	Computer systems and networks	Creating Media		Programming	Online Safety
Music						
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
MFL	Unit 6 - Mi bandera	Unit 7 En el parque de animales	Unit 8 A que fecha estamos			Unit 9: Tienes hambre
PE	Dance	Gymnastics	Invasion	Net and Wall	Striking Swimming (catch-up)	Athletics